

ASHRAYA ANNUAL REPORT FOR FY 2007

It gives me immense pleasure to present you our annual report for FY 2007.

I. SUMMARY OF ACCOMPLISHMENTS IN FY 2007

- 1. The founders (Vasuki Subbarao and Jayanthi Rajagopal) moved back to India (Bangalore) for personal reasons. This move has helped us in significantly enhancing the due diligence that needs to be done on organizations and projects (this has been a major drawback since inception of ASHRAYA in 1990). Since our move back to India, we have visited all beneficiary organizations in person (except BIRD which we intend to visit during the last week of February 2008). We have also identified and qualified three new organizations since our return (ASHADEEPA School for the Blind, Bidar; MATHRU School for the Blind, Bangalore; and Relief Hand for the Handicapped, Hindupur, AP).
- ASHRAYA raised funds from its donor base worth \$9,622, of which 100% were project-specific contributions (as opposed to pass-through contributions). This is ~5% higher than the total funds raised in FY 2005 (\$9,179) mainly due to increase in contributions from non-founding members and chief patron by over 500% (up from \$477 last year).
- 3. We directly funded 5 projects worth \$11,943, which is a 21% increase in the funds disbursed last year. Please see Section II for details on projects funded this year; and APPENDIX 1 for the organizations we support right now as well as organizations we intend to support in FY 2008.
- 4. We continued our focus on projects related to vocational training and income generation, since the latter are more sustainable and have long-lasting value. We worked actively with our beneficiary organizations in defining the goals, modalities and success metrics for such projects. We added three new beneficiary organizations to our roster: ASHADEEPA School for the Blind based in BIDAR, a backward region of Northern Karnataka; MATHRU School for the Blind based in Bangalore; and Relief Hand for the Handicapped based in Hindupur, AP.
- 5. We would like to thank Ariba Inc. for having provided a matching contribution worth \$1,500 (Mr. Matt Zack, VP, Human Resources and Lynn Solomon Watters); and Ariba IDC for having donated 5 computers to MATHRU (through the efforts of Mr. Shantaram Handa and Mr. Raman Sheshadri). We would also like to thank Mr. D.P. Ahuja from America India Foundation (AIF) who has continued to be our patron and well-wisher in spite of the discontinuation of our relationship with

AIF as stated below.

6. On the flip side, we discontinued our partnership with America India Foundation after 3 years during which AIF co-funded many of our larger projects. This was due to a shift in focus of AIF to larger projects with impact way bigger than ASHRAYA's focus. We would like to thank AIF for their support over the last 3 years. Further, even though our move to India has boosted our ability to do better due diligence on beneficiary organizations and identify new organizations (as stated above), our personal income base has come down significantly as well. We would like to thank all our donors for having more than made up for this through their large increase in contributions this year.

II. PROJECTS FUNDED IN FY 2007

- 1. ASHADEEPA School for the Blind, Bidar, Karnataka: Computer Education Center (\$2,455 Total Funding) – Phase I
 - .a Organizational Context: Jeevan Prakash Education Society (R) (JPES) is a non-profit, secular NGO based in Bidar district. Karnataka State, Mr.Saniu Kumar Executive Director, did his graduation in Agricultural Sciences (B.Sc. Agri) from University of Agricultural Sciences, Dharwad. Mr.Dilip Kumar (President of the organization), his younger brother, and Ms. Shobha, his younger sister are blind by birth. Mr. Dilip Kumar's own disability also motivated him to serve other disabled in this region. This situation has motivated both brothers (Sanju and Dilip) to serve the community in general and children in particular. As a result, JPES got its registration under K.S.R Act, 1960 in the year 2003. The focus group of the organization includes persons with visually challenges. ASHADEEPA has 6 employees and 8 volunteers associated and involved in rehabilitation and education of visually challenged children within the age group of 4 -15 years. The major activities are rehabilitation & education for children with disabilities, income generation training, life skills, mobility training, computer training, self-help groups & healthcare programs. Through its rehabilitation activities, the organization has rehabilitated about 35 disabled blind children from the villages of Bidar district. Major funds came from ASHA (USA) in the year 2006-07 for its activities. The total annual budget for the last fiscal year was Rs. 3 Lakhs, 80% of which has been funded by ASHA - USA and 20% from individual contributions. 70% of its funds are used for rehabilitation & education services with the remaining going towards salaries, administrative expenditure and rent.
 - .b Project Context: India has the largest population of disabled people in the world. To put that into prospective, the number of disabled people in India is the same as the entire population of U.K. There is no systematic scientific & precise information available on the prevalence, degree and kind of disability. Around one-fifth of the world's blind live in India. Unemployment remains the key issue for the majority of the disabled people. Research study shows that less than 1% of disabled people are employed. Lack of employment opportunity for the disabled has been recognized, but the government mechanism has failed at many stages. Most of the graduates who studied up to degree level are still unemployed due to inaccessibility to vocational & other training institutions. Most of the training institutes, be it computer training or vocational training centers for the visually impaired are available in the metros such as Bangalore and Hyderabad and most of them cannot afford to stay in these places as the cost of living is very high and the parents do not want their disabled children to be far from their family. As technology goes about making gigantic leaps and bounds, there are few individuals who watch this progress from a different perspective. Some feel it necessary to harness this progress to address the needs of the forgotten sections of the society. Through their efforts, they work towards bridging the digital divide between various segments of the people, and in the end, ensure that technological advancement benefits a larger populace. The main

vision of this project is to remove the digital divide between the visually impaired and the sighted world._Considering the scope of technology, it is proposed to establish a computer training centre to train visually impaired in computers and its basics so as to increase their opportunity to access employment in information technology sector within the local region (Bidar district and Hyderabad city which is 150 km away). The organization will train them in basics of computers, Word, excel and other application which will help them to get employment in the IT sector. Meanwhile, ASHADEEPA will have a tie up with the government, NGOs and IT companies to provide employment to the trained visually challenged.

.c Project Objectives

- . i To set up a computer training centre for the visually challenged (we will start with only two computers in Phase I in 2007, and then expand to 6 computers in 2008 only upon demonstration of success of the income generation program by June 2008)
- .ii To train 10 visually challenged youths in computer skills so as to increase employment opportunities in the private, public and other NGOs
- .iii To create an opportunity for self sustenance in by getting equal opportunities in the society
- .iv To remove the digital divide between the visually impaired and the sighted
- . v To facilitate employment for trained visually challenged in the government, NGOs and private companies where their computer skills can be used to generate income

SI. No	Description of Item	Cost Per (Rupees)	#	Amount (Rupees)	
1	Computer (P-4)	23,000	2	46,000	
2	Braille Scanner	3,000	1	3,000	
4	Computer Instructor	2,000	6	12,000	
5	Food for trainees	4,500	6	27,000	
6	Resource Person Fee	2,000	1	2,000	
6	Postage, Internet, Traveling & Communication	500	6	3,000	
7	Stationary (Braille Papers etc)	500	6	3,000	
Totals	Tetala				
TULAIS	TUIdIS				

.d Project Expenditure (Capital Only) – Phase I

2. Relief Organization for Handicapped, Hindupur, AP: Silk Weaving Vocation Training Center (\$3,180 Total Funding)- Phase I

.a <u>Organization Context:</u> Relief Organisation for Handicapped (ROH) (H.No. 17-6-13 is based in New Hasnabad, Hindupur-515201, Anantapur District, Andhra Pradesh, India (Phone: +91-8556-225052, Email: roh_hdp@rediffmail.com, Website: http://roh_hdp.tripod.com). It is a registered organization under Societies Act XXI of 1860 with District Registrar in the year 1993. It is also exempted for tax under 80G and has the facility of receiving foreign contributions through FCRA registration. Mr. Nimton, a visually impaired person by birth struggled in life for being disabled and poor. In the face of problems and lack of opportunities, he went on to do M.A. Litt. (gold medal) and became the Principal for a school for the blind. Mr. Nimton along with Mr. Abshalam

with a vision to promote equal opportunities and empower the lives of marginalized sections established ROH. ROH works in a span of 100 villages in Hindupur area and in the coastal villages of Prakasam district. The activities of the organization involve persons with disabilities as the core target group while women and children are covered for education and income generation activities. The organization employs 25 staff members including those at its branch office in Chirala. The major activities are inclusive education for children with disabilities, income generation training, self-help groups and healthcare programs. Through its activities, the organization helped about 650 disabled persons and additionally 500 persons through informal services like facilitating concessional services etc. The annual budget of the organization for 2005-06 was Rs. 5 million in which 15% was funded by government sources, 75% from various funding agencies (domestic and international) such as GiveIndia, AID, Edukans etc. and 10% from local sources. 70% of the funds are spent on developmental activities and remaining towards administration, salaries etc.

.b Project Context: Disabled persons face limitation in getting employment as many of them drop out of school at their early age or lose interest in continuing further education after 10th or 12th because of poverty, mobility problems and lack of cooperation and improper course structures. As a result, their options for employment get diminished due to lack of gualification and they settle for menial jobs. Hence there is a focus on selfemployment and vocational training that will not only embolden them with skill but also enriches knowledge on collecting resources for self-employment. Weaving saris from silk varn is an artistic expression of the skill that rural weavers exhibit on account of their inherited profession. It occupies a distinct and unique place in the Indian economy, besides being the largest generator of non-farm rural employment. Hindupur which lies in drought-hit Anantapur district with menial agricultural income has many households working in the family profession of weaving supported by people who cultivate silk worms, mulberry (feed for worms). It is one of the hotspots of silk sari weaving providing direct and indirect employment to about 7000 families topping in market share in the country besides the ranks of Kanchipuram, Chirala, Dharmavaram etc. The industry employs people with little or no education and spins out large amount of income to the families through handlooms and power looms aided by liberal policies of the government. However true to the impression in the community that disabled people are not suitable for work, this industry also doesn't employ too many of them; in some cases sparsely employed by virtue of being the family member. Hence as things stand, skill training, support for self-employment, finding niche in the marketing aspects will make disabled persons also compete in this sector with others. Being a major source of livelihood, it has scope for employing disabled persons with little or no education and get subsidized support with government's pro-active schemes. Persons with partial blindness, moderately physically handicapped and hearing impaired can be trained in these skills. A monthly income for labor work stands at Rs. 100 per sari with an operational capacity of 40 saris a month in power loom and 500 per sari in handloom with 8 saris a month correspondingly. Considering the scope and viability of this activity it is proposed to set up a training facility in power loom and handloom for training youth with disabilities from poor families and enhance their livelihood opportunities.

.c Project Objectives

- .i To set-up one unit of power loom and handloom each (In Phase II to be taken up in 2008, we will expand the center to 6 units based on measured success of Phase I by June 2008)w
- .ii To provide employment opportunities for persons with disabilities and provide stable earning environment in the weaving sector

.d Project Expenditure (Phase I)

.i Capital Expenditure

#	Description of Item	Amount (Rupees)
1	Power loom unit – 1 machine as one unit @ 65,000 a machine (as used commercially)	65,000
2	Handloom unit – 1 compartment @ 10,000 for each compartment	10,000
Totals		Rs. 75,000 \$1,875

The source for purchase of capital equipment is from agencies based in Bangalore and handlooms assembled locally.

#	Description of Item	Amount (Rupees)
1	Salary for Instructors @ Rs. 4,000/- per month for 1 person for 6 months	24,000
2	Raw material (Silk yarn, Jari etc. from Twisting units) @Rs. 1700/- per month for 6 months	10,200
3	Power cost for power looms and other consumables @ 1000 x 6 months	6,000
4	Rent for training centre @ 2000 x 6 months	12,000
Totals	Tatala	
Totas	5	\$1,305

.ii b. Recurring Expenditure (Annual)

.e **Impact Summary:** The training center will train 20 persons with disabilities including women in the categories of partial blindness, hearing impairment and orthopedically handicapped. The training content will be designed in consultation with leading weaving industries in Hindupur. The duration of the training will be for 6 months followed by support for placement and financial facilitation for next 6 months. After graduating from the training program, candidates will be supported for availing credit support through banks or other subsidized schemes. The average monthly income for the trained candidates would range from Rs. 4,000-5,000 in case of employment in existing industries or in excess of Rs. 6,000 depending on operational capacity when self-units are set up.

3. MATHRU School for the Blind, Bangalore, Karnataka - Talking Book Recording Center (\$2,235 Total Funding) – Phase I

.a **Organization Context:** MATHRU Educational Public Charitable Trust for the Blind is a nonprofitable, non-governmental voluntary organization set up to provide fundamental confidence and economic stability to the people living in dark, through education, skill development, training, placement etc. To reach this goal, MATHRU has started a free residential school for the blind. The school is duly registered under the Department of Welfare for the Disabled, working under the Ministry of Social Justice and Empowerment. MATHRU has its own building with all infrastructure constructed in the year 2006 with the support of Asha for Education, Central New Jersey Chapter, USA and also with the support of many philanthropists and educational institutions of Bangalore. MATHRU has given placement to 7 blind persons who are working as resource teachers, computer instructors, Braille instructors and mobility/physical instructors. Besides, it has provided job opportunities to one blind and two destitute women. MATHRU is also giving free food, accommodation and education to 10 orphan children who do not have parental support. These children are going to Public School and studying in different grades. MATHRU is a registered Trust under section 12 A of Income tax Act and it avails the benefit of 80 G exemption and foreign contributions are permitted under FCRA bearing No.094421195. Trustees of MATHRU are Ms. Gubbi R. Muktha and Mr. S.Shankarappa who are advocates by profession; and Mrs. Gnaneshwari Tejashwini. MATHRU is running all its activities with the support of public and so far it has not received any support by the Central or State Government. MATHRU school is duly registered and follows the prescribe syllabus of the state Government. Besides teaching prescribed syllabus, MATHRU also teaches its students daily living skills, mobility orientation, craft, fine arts, communication skill, computer, dance, drama, music, instrumental music, knitting, yoga, physical exercise, sports etc. At present, MATHRU is providing free education to 51 blind children studying from 1st to 7th grade with an increasing of one grade every year till 10th grade. MATHRU is exemplarily run by MS. GUBBI R. MUKTHA and is located at CA SITES 14, 6TH A CROSS, 5TH PHASE, NEW TOWN, YELAHANKA, BANGALORE, KARNATAKA STATE, INDIA (PH.28463992-98860-32632, email: MATHRU india@yahoo.co.in, website: www.MATHRUblindschool.org)

.b Project Context:

- .i MATHRU needs the recording facility to record all books of higher grades (High school- 8 standard to 10 standard) to make the children listen whenever they are free without having to depend on the teachers. As they do not have translated copies of books for all the students, this helps them listen to lessons in a group (teachers may not read the entire lesson many times).
- .ii MATHRU would like to record books on general knowledge, stories, rhymes and health tips so that children can listen to them on Sundays or during leisure hours. This also helps when their teachers are on vacation or students wish to spend the day in a good way during a short break.
- .iii MATHRU is further trying to create job opportunities for its blind teachers. At present, it employs 7 teachers. MATHRU encourages the blind teachers to do their further studies through distance education/open university schemes. This year, 3 of their blind teachers are undergoing post graduation and graduation. MATHRU would like to record their books through their volunteers and help the teachers in providing required lessons whenever and whatever they need.
- .iv Students of MATHRU academy of Art, Music and Drama are also extremely good in music. MATHRU would like to record their music on cassettes. These can be sold to visitors and well wishers and the generated income can be utilized for further development of the academy.
- .v MATHRU is also interested in maintaining a good talking library for its students of all kind and for all ages

.c Project Objectives

- i. To set up recording studio with state of the art equipment
- ii. To record books and music cassettes
- iii. T expand the facility in Phase II to provide the recording facilities to other schools for the blind in Karnataka

.d Project Expenditure (Capital Only)

#	Description of Item	Amount (Rupees)
1	Audio Recording Equipment for recording the inputs : Digital MR-1000 type	60,000
2	Audio Cassettes (20)	1,500
3	A small sound proof wooden cabin measuring 8 x 8	20,000
4	Lighting : one light point for normal illumination including wiring and switches and two plug points	5,000
Totals		Rs. 86,500
		\$2,235

3. MATHRU School for the Blind, Bangalore, Karnataka – Computer Education Center (\$1,519 Total Funding) – Phase I

- .a **<u>Organization Context</u>**: Same as Project #3 above
- .b Project Context: In order to make the children fit for the present demands of advanced society, MATHRU has introduced computer education using JAWS software from the 3 Grade. 30 students of MATHRU are learning basic computers, M.S. Word, Excel, Power Point and other applications which help them to get job opportunities in corporate and IT sectors. Visually challenged students of MATHRU have shown not only immense interest in learning computers but also shown their efficiency and excellence. This has encouraged MATHRU to start a separate computer lab to teach computers. The objective now would be to expand the lab facilities not only for MATHRU students but also for blind students from other areas during summer holidays. MATHRU's computer lab has a built-up area of 20x20 Feet and can accommodate up to 15 computers. They currently have 3 computers (working in good condition) donated by M.S Ramaiah Institute of Technologies and also one laptop given by Intel technologies Ltd. A computer instructor has been appointed and teaching basic computers. Since 4 years, the progress of the students in computer learning is being evaluated by conducting monthly tests, half yearly and annual examinations.

.c Project Objectives

- .i To upgrade equipment in the existing computer education center
- .ii Continue training 30 visually impaired students who are learning computers currently
- .iii Accommodate projected increase in student count as they add one grade every year up to 10th grade

.d Project Expenditure (Capital Only)

#	Description of Item	Amount (Rupees)
1	4 Used Computer Systems (Desktop Configurations)	60,000
2	3 Used Laptops for Braille Tutor Project (Not Funded)	75,000
Totals (Funded Only)		Rs. 60,000
		\$1,519

- 3. Brethren Institute for Rural Development, Bestavarpet, Prakasam District, AP: Prosthetic and Orthothic Devices Repair Workshop (\$2,554 Total Funding) – Phase II of Project Funded in 2006
 - .a Organization Context: 3. Brethren Institute for Rural Development, i.e. BIRD (Prashanthi Nilayam, Valmiki Nagar, Bestavarapet-523 334, Prakasam District, AP) is a non-political & secular NGO organization started in 1989 by a group of volunteers. Its main objective is to uplift women, children and disabled (who are socially, economically, educationally, culturally and politically oppressed by the society) irrespective of caste and creed. BIRD's operational area is spread over to 70 villages mainly in 4 Mandals of Prakasam District, Andhra Pradesh. BIRD is planning to extend the Dalit women Empowerment through organization activities in 115 (70+45) villages; and CBR for PWDs in 178 Villages in Bestavarapet, Cumbum, Ardhaveedu and Komarole Mandals of Prakasam District. BIRD has a total staff of 33 with 5 focusing on CBR for PWDs, and the remaining on Dalit & Women Empowerment. It currently serves 2,628 PWDs in 4 Mandals of Prakasam District. Its annual operating budget is Rs. 23 Lakhs. The main contact person is Mr. Pilli Solomon, Exec Secretary (Ph: 08406-237582, Email: birdl234@rediffmail.com).
 - .b Project Context: Mobility India based on Bangalore produces prosthetic and orthotic aids on a large scale; and provides rehab therapy services on premises. However, predominantly only urban PWDs based in and around Bangalore can access these aids and therapy services. MI's main aim has always been to extend their reach to remote rural areas through established partner NGOs who are already providing CBR services to PWDs in these areas. These NGOs can set up and operate rehab therapy units and prosthetic/orthotic production workshops. The workshops are intended to be on a much smaller scale than the one run by MI in Bangalore. MI would supply the mass-produced components for prosthetic/orthotic aids at cost. The partner NGOs would customize the aids to each individual's needs (molding and fitting) on premises. The rehab therapy and custom production unit are a necessary condition; for executing the partner NGO's income generation programs. Providing prostheic/orthotic aids followed by rehab therapy, training and setting up on income generation programs leads to holistic and long-term rehabilitation of PWDs. Beneficiaries who will receive aids and rehab therapy will then be trained on relevant income generation programs and set up to execute the same on their own on a self-sustaining basis. Please note that rural PWDs tend to be very poor and will not be able to pay fully for the aids and therapy services (MI's experience shows cost recovery rates of ~20%). ASHRAYA is working on a multi-agency partnership operating model that would involve ASHRAYA, MI and MI's partner NGOs; in which each partner would contribute based on their skill sets and focus. ASHRAYA has already partially tested the above defined operating model in partnership with MI (e.g. workshop enhancement or therapy unit establishment) at MI's partner NGOs such as GASS (Doddaballapur, Karnataka) and RAWWD(Bangalore). We now intend to deploy the entire operating model at 4-5 partner NGOs who have an existing working relationship with MI over the next 2 years, starting with BIRD.

.c Project Objectives:

- .i <u>Phase 0</u>: Providing training to Prosthetics/Orthotics Technicians, Rehabilitation Therapists and CBR Workers. Please note that the technicians and therapists will also be PWDs, thus providing income generation opportunities → *Completed by Mobility India*
- .ii <u>Phase 1 (2006)</u>: Funding capital expenditure for setting up the Rehab Therapy Unit → Completed
- .iii <u>Phase 2 (2007)</u>: Funding capital expenditure for the Prosthetics & Orthotics Workshop \rightarrow in scope for this project
- .iv <u>Phase 3 (2008)</u>: Funding capital expenditure for select income generation programs to cover 74 PWDs (beneficiaries of aids and therapy)

			Cost Per	Amount
SI. No	Description of Item	Quantity	(Rupees)	(Rupees)
1	Drilling Machine	1	5,800	5,800
2	Bench Grinder	1	6,000	6,000
3	Sewing Machine	1	14,200	14,200
4	Jig Saw	1	14,750	14,750
5	Hot Air Gun	2	4,850	9,700
6	Work Station (Bench) with Panel	1	16,000	16,000
7	Bench Vice- 6"	1	3,337	3,337
8	Pipe Vice-4"	1	2,045	2,045
9	Anvil-50 kg	1	3,185	3,185
10	Tap Wrench	2	92	184
10	Wooden File-12"	2	192	384
12	Wooden File-10'	2	192	384
13	M.S File Rough Half Round 10"	1	244	244
14	M.S File Rough Round 6"	1	126	126
14	M.S File Smooth Half Round 10"	1	281	281
16	M.S File Smooth Round 6"	1	148	148
		2		
17	Aluminum File Rough Flat 12"		213	426
18	Aluminum File Smooth Flat 12"	2	249	498
19	Inside & Outside Caliper	2	98	196
20	Steel Rule- 30"	1	348	348
21	Steel Rule- 24"	2	187	374
22	Rivet Cutter	2	805	1610
23	Hole Punch	1	530	530
24	Leather Punch	1	795	795
25	Grip Pliers	2	354	708
26	Metal Gripper	1	310	310
27	Revolving Spring Punch	1	475	475
28	Leather Cutter-12"	1	552	552
29	Cold Chisel-6"	1	109	109
30	Cold Chisel-8"	1	193	193
31	H.D. Knife	1	397	397
32	Drill Bit Sets 1mm-8mm Set	2	1,080	2,160
33	ML Caliper	1	2,500	2,500
34	Storage - Steel Almirah	1	7,000	7,000
35	Ball pin hammer	2	200	400
36	Clow Hammer	2	200	400
37	Drill Bits	1set	1,000	1,000
38	Sathi Spanner	2	400	800
39	Sathi Welding Set	1	1,150	1,150
40	Jigsaw Blades	1SET	600	600
41	Riveting Rod	1	3,000	3,000
42	Nut Driver	2	150	300
43	Screw Driver	1SET	200	200
44	Flat Chisel	2	300	600
44 45	Nose Pliers	2	150	300
-5		۷	100	Rs. 104,699
Totals	Fotals –			
				\$2,554

.d Project Expenditure (Capital Only) - Phase II

.e Impact Summary: The target area of BIRD is located in Prakasam District which has been

deemed to be the most backward area in Andhra Pradesh; owing to rocky and hilly terrain, lack of drinking water facilities, high rate of migration, and large % (50) of SCs & STs. 56% of people in the in four operating Mandals are below the poverty line compared to 36% at the national level; and the literacy rate is 46% (women ~17%) compared to 62% at the national level. This issue is exacerbated for the 61,575 PWDs living in Prakasam district, only 5% of whom live above the poverty line. Only 5% of the children with disabilities are attending schools owing to parental apathy, lack of mobility and lack of encouragement from teachers. Current rehabilitation services only reach about 2% of those in need. BIRD intends to provide CBR and rehabilitation therapy services as well as prosthetic/orthotic aids at very low costs (expected average cost recovery rate is ~20%) to 2,628 PWDs (1,150 female and 1,478 male) in 178 villages from 4 Mandals (Bestavarapet: 639, Cumbum: 539, Ardhaveedu: 640 Komarole: 810). These aids and services are requisite precursors to the income generation and vocation training programs run by BIRD for its PWD beneficiaries.

III. FY 2007 REVENUES AND EXPENDITURES

The table below shows ASHRAYA's revenues and expenditures for FY 2007. We raised funds worth \$9,622 (up 5% from last year), out of which organization specific contributions totaled \$9,622 (100%). We disbursed funds worth \$11,943, down 38% from last year if we include joint funding provided by AIF last year, but up 21% if we exclude AIF's joint funding.

Parameter

		1	
		-	
Starting	2006 Year End-Balance	1,308	
Balances	2006 Year-End Balance	1,308	
	Founders	4,500	
	Chief Patron	2,001	
2007 Donations	Other Donors & Patrons	3,121	
	Pass-through Donations (Organization-Specifc)	0	
	Total Donations	9,622	
		-	
Match from AIF	wind (compater Bonation to with the concerned are Bina)	1,519	
on Joint	Total Matching Contributions	1,519	
	 ASHADEEPA School for the Blind, Bidar, Karnataka - Computer Education Center 	2,455	
	2. Relief Organization for Handicapped, Hindupur, AP - Silk Weaving Vocation Training	3,180	
Direct	3. MATRU School for the Blind, Bangalore, Karnataka - Talking Book Recording Center	2,235	
Disbursements	4. MATRU School for the Blind, Bangalore, Karnataka - Computer Education Center	1,519	
	 Brethren Institute for Rural Development, Bestavarpet, AP - Prosthetic Devices Repairs Workshop 	2,554	
	Total Direct Disbursements	11,943	
	Ready Hosting	99	
Overhead	PNC Bank Service Charges	12	
Expenses	Site Visits	0	
-	Total Overhead Expenses	111	
		:	
Pass-Through		0	
Disbursements Total Pass-Through Disbursements			

Pass-Through		0
Disbursements	Total Pass-Through Disbursements	0
Final 2007 Balance		

Value (\$)

IV. THE YEAR AHEAD: Projects under Consideration for Funding

- 1. ASHADEEPA School for the Blind, Bidar, Karnataka: Computer Education Center Phase II
- 2. Relief Organization ASHADEEPA School for the Blind, Bidar, Karnataka: Music School for the Blind
- 3. for Handicapped, Hindupur, AP: Silk Weaving Vocation Training Center Phase II
- 4. Brethren Institute for Rural Development, Bestavarpet, AP: Vocational Training & Income Generation (Phase III)
- 5. Vidnyanaa Prasarini, Gulbarga, Karnataka: Mobile Science Lab Operations
- 6. MATRU School for the Blind, Bangalore, Karnataka: Vocational Training & Income Generation

I would like to thank all of you for your continued patronage, and here's hoping we will continue in FY 2008 from where we left of at the end of FY 2007.

Regards and Cheers,

Vasuki Subbarao President, ASHRAYA

Name of	Location	Focus	Program Focus	Annual	Number of Benefic		
Organization				Budget, Rs. Lakh	Total	On Site	
Blind People's Association	Ahmedabad, Gujarat	Blind	 Education (Residential, Integrated and CBR) Rehabilitation Vocational Training Hostel facilities 	380	 Residential: 226 Education: 980 CBR: 5750 Talking Books: 250 	226	
Mobility India	Bangalore, Karnataka	Mobility	 Rehabilitation Income Generation Bridge Schools 	337	 Rehabilitation: 10,000 Bridge Schools: 200 Income Gen: 20 	None	
Madhya Pradesh Blind Welfare Association	Indore, Madhya Pradesh	Blind	 Education Rehabilitation Training & Employment Low Vision Care 	124	172	160	
Shakuntala Foundation	Kolar, Karnataka	Mental	 Medical Camps Special Education Vocational Training 	5	25	25	
Vidnyanvahini	Pune, Maharashtra	Rural Poor	 Science Education through Mobile Lab 	4	 Rural HS Students: 10,000 	None	
NAB-Gujarat Branch	Ahmedabad, Gujarat	Blind	 Integrated education Placement & Employment Braille Book Production 	90	 Education: 1000 Braille Books: 5,800 Employment Placement: 120 	None	
Grameena Abhyudaya Seva Samasthe (GASS)	Doddaballapu r	Mobility	 Physical Rehab and Therapy 	17	 Community- based; 430 	None	
Rehabilitation Aids Workshop for Women with Disability (RAWWD)	Bangalore, Karnataka	Mobility	 Manufacture of Prosthetic Aids for Physically Disabled by Disabled Women 	15	 8844 to date 	None	
Relief Organization for the Handicapped (ROH)	Hindpur, AP	Mobility Blind	 Community Based Rehabilitation Vocational Training 	50	■ 650	None	
Asha Deepa School for the Blind	Bidar, Karnataka	Blind	 Residential School Vocational Training 	3	• 35	35	
MATHRU School for the Blind	Bangalore, Karnataka	Blind	 Residential School Orphanage Vocational Training 	6	• 63	63	

APPENDIX 1: ASHRAYA Supported Beneficiary Organizations