## <u>Educational Videos for Mobile Science Lab – Phase II</u> <u>Vidnyanvahini, Pune, Maharashtra</u>

Category	Parameter Name	Data Provided by NGO	
Project	Project name	Educational Videos for Rural High School Students – Phase II	
synopsis	Project description	As part of MSL's visit, we show appropriate material on VCD (earlier we used to carry VCR which has now become obsolete) to students. Some examples are function of heart, brain; space travel, Newton's laws in space, biology, atomic structure, superstitions and science (or sleight of hand) behind them. We have about a dozen such topics covered on VCDs. We are in search of more such material.	
		We are seeking audio-visual material that can be used as part of our educational efforts. We only visit Marathi medium rural schools and most material is available in English. We have in the past dubbed such material in Marathi making it easy and interesting for the beneficiaries. Firstly we need to find suitable material and then dub it in Marathi. We seek your help in selection as well as dubbing costs. The material will remain property of the organization and will not be distributed.	
		Some school systems in USA use supplemental material in the form of videos on science and math topics that may please be located and sent by ASHRAYA. Ideally, one idea should be covered in a 20-25 minute lesson and should be relevant to Indian environment. An example is a video called "powers of ten" by Eames. We will also keep looking for more material in India.	
		In Phase I, ASHRAYA purchased an educational video series titled "World of Chemistry" from PBS, and got them dubbed into Marathi using the services of a video production agency in Mumbai. In Phase II, we would like to extend our educational curriculum to videos on biology and Physics. We have identified two video series geared towards high school education, titled "Cycles of Life" on Biology, and "Mechanical Universe" towards Physics.	
		"Cycles of Life" is a 7 episode series of 60 minutes each, and "Mechanical Universe" is a 52 episode series of 30 minutes each. Our goal is to purchase the entire series of videos, but get	
	Period of time for which funds are requested (in months)	Over a 12 month period	
	Total funding needed for project in \$	\$2,066	
	Project funds sought from Ashraya (% of total funds)	100%	
	Other sources for funding (name the sources)	Internal (trust fund interest) source.	

Funding details	Delineation of usage of funds	Description of Item	Cost Per Unit	# of Units	Total (\$)
		Educational Videos <sup>1</sup> : Cycles of Life (7 x 60 Minutes) Mechanical Universe (52 x 30 Min)	\$375 \$549	1	\$375 \$549
		Dubbing (English to Marathi): Cycles of Life (60 Min Each) Mechanical Universe (30 Min Each)	Rs. 7000 Rs. 4500	4 4	\$622 \$400
		Duplication (3 Copies Each)  Totals	Rs. 225	24	\$120 <b>\$2,066</b>
		Includes shipping and taxes			
	Direct equipment to be disbursed to beneficiaries (list the equipment)	None			
	Indirect equipment needed to provide service to beneficiaries (list the equipment)	See above			
	Other non-recurring expenditure (list the items)	None			
	Recurring expenditure (annual)	None			
	Number of employees involved in project	2 Employees of MSL plus Volunte	er Teachers		
	Qualifications of employees in project	Teaching			
	Transportation (types and number of occurrences)	None			
	Other costs (specify)	None			
	Sources for purchase of direct equipment				
	Sources for purchase of indirect equipment	<ol> <li>Videos: Learners.Org (PBS) for Mechanical Universe, GPN         Educational Media for Cycles of Life</li> <li>Dubbing Service: Kedar Gogate Private Traders, Mumbai, India</li> </ol>			
Project applicability	Number of beneficiaries being affected by project	10,000 high school students and 1	00 teachers in	rural Mah	arashtra
	Criteria used to select beneficiaries (list them)				
	Main problem being solved or addressed by project	Using the power of videos to provi	de scientific ed	ucation in	Marathi.
	Geographical domain of applicability (list the states)	Maharashtra rural areas			
	Median yearly income of beneficiaries, in Rupees	None (students from rural areas)			
	Revenue generation opportunities created (list the opportunities with potential in Rupees per year)	None			
	Income generation opportunities created (list the opportunities with potential in Rs. per year)	None			
Future potential	Future investments needed (\$ by year)	TBD			

	Usage of future funds	Additional videos as needed
	Applicability to other geographical	Yes (if MSL concept is taken to other areas)
	areas (state Yes or No)	
Monitoring	Suggested methods of monitoring	Periodic reports and visits on MSL for volunteer visitors from
	funds usage	ASHRAYA
	Periodicity of reports (in months)	6 months